

# Construction of “Ecological” College English Practical Teaching System

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**Abstract:** Ecology is a science that studies the relationship between organisms and their surroundings. To some extent, the process of English teaching is an organic ecosystem. English teaching engineering keeps the organic balance of college English teaching system through the continuous connection and application of various parts. The goal of English teaching from the perspective of ecology is to train high-quality English practical talents and improve students' English application ability. How to cultivate students' innovative thinking and ability in college English practice teaching is a topic of great significance and application value. In order to effectively cultivate students' English practical ability, improve students' English comprehensive application ability and achieve the goal of improving college English teaching quality, this paper attempts to construct an ecological college English practical teaching system, create an English atmosphere, provide a very suitable environment for English learning, and cultivate students' English practical ability and English comprehensive application ability.

## 1. Introduction

Ecology is a science that studies the relationship between organisms and the surrounding environment, and college English teaching is an organic ecosystem. English teaching engineering keeps the organic balance of college English teaching system through the continuous connection and application of various parts <sup>[1]</sup>. According to the relevant ideas put forward by educational experts in English teaching, we can find that the process of English teaching should be regarded as a complete system in English teaching. In addition, for various phenomena and problems in English teaching, educators should start from the ecological point of view to solve these problems to be solved <sup>[2]</sup>. Innovative talents refer to those who have strong innovative consciousness, spirit and ability, and are good at transforming creative ability into creative achievements and products <sup>[3]</sup>. Cultivating innovative talents is a comprehensive and systematic process, which is the result of multiple disciplines, courses and practical education <sup>[4]</sup>. Nowadays, modern teaching mode has become an indispensable part of college English teaching and plays an important role. Due to the extremely limited classroom teaching time, the language input provided by teachers is obviously insufficient, that is to say, in-class learning is only one of the important learning practice occasions, and a large number of extracurricular learning and practical application are the important guarantee for the success of foreign language learning <sup>[5]</sup>.

In English teaching, practical teaching is direct, effective and comprehensive, which can effectively improve students' innovative ability and practical English skills, and meet the social education requirements for talents <sup>[6]</sup>. The goal of English teaching from the perspective of ecology is to train high-quality English practical talents and improve students' English application ability <sup>[7]</sup>. To some extent, the process of English teaching is an organic ecosystem. This ecosystem has a certain degree of integrity, including not only the main object that must be in the ecosystem, that is, the subject, but also the production and living environment of the ecological subject <sup>[8]</sup>. From the ecological perspective, teachers and students are two ecological factors in an education system. They interact with other educational resources in this system to realize the organic combination of different disciplines and different resources, and finally achieve the ideal teaching effect <sup>[9]</sup>. College English is a learning course that can stimulate human's creative instinct. How to cultivate students' innovative thinking and ability in college English teaching is a topic of great significance and application value. This paper attempts to build an ecological practical teaching system of college English, create an English atmosphere, provide a very suitable environment for English learning,

and cultivate students' English practical ability and comprehensive English application ability.

## **2. Pay Attention to the Cultivation of “Ecological Subject”**

### **2.1 Respect for Students' Personality Development and Cultivation of Innovative Thinking**

The concept of ecological subject in the ecosystem of English teaching is not equal to the learning subject mentioned in the new curriculum reform. The ecological subject here refers to the teachers and students in English class. There are differences between students, even between teachers and students. Each different person is an independent living body with his own personality and characteristics. College English teachers and students are the most important ecological subjects in the ecosystem. It is of great significance for college students to learn English well and use English effectively in practice by scientifically handling the teaching relationship between them, establishing an ecological relationship between teachers and students, and realizing the co-variation and symbiosis between teachers and students. In the process of teaching, different ecological subjects have a certain influence on each other through interaction and communication, and constantly adapt and run in in the process of interaction, and each other gets certain development through this process. The relationship between teachers and students formed under the guidance of ecology should be the relationship of democracy, equality, communication and dialogue <sup>[10]</sup>. Teachers and students break away from the traditional relationship between superiors and subordinates, but establish an equal and harmonious relationship. Teachers give reasonable guidance to students' learning through scientific methods. Students discuss with teachers through a series of problems in the learning process, and form a new type of teacher-student relationship through joint learning. Teachers should realize that students' learning ability is only one aspect of evaluating students, and the all-round development of students is in line with the development of modern good youth. This is in line with the viewpoint of “maintaining species diversity” in ecology. Teachers should take the cultivation of students' diversity as one of the educational principles, and teach students in accordance with their aptitude on the basis of fully understanding each student's learning characteristics and abilities, so as to promote the development of students' innovative thinking.

### **2.2 Realize Common Developmentrealize Common Development**

In the ecosystem, isolated species or individuals are always difficult to survive, and most of them produce and live in groups, so as to form a reliable and dependent whole, and carry out various production activities on this basis. In the whole ecosystem, teachers and students, as a whole, have the common right to participate and express, enjoy the right of relatively equal, express their own views and opinions on problems, and respect and understand each other and realize coevolution. Compared with excellent theoretical knowledge, college English pays more attention to the development of students' English expression ability. This requires students to gain corresponding abilities through English communication and cooperation, and develop in the process of mutual promotion. In the process of continuous running-in between teachers and students, students find suitable learning methods for their own learning of college English. In teaching practice, teachers and students should exert their subjective initiative and be good at finding and analyzing the factors that restrict teaching and learning. In the process of learning English, students should not only face the organic combination of new knowledge and old knowledge, but also bring new things and certain learning difficulties due to the collision and communication between different cultures and languages. Teachers should fully grasp the difficulties of college English, maximize students' novelty and interest in this foreign culture, and consciously arouse students' interest in learning English.

## **3. Create a Good “Ecological Environment”**

### **3.1 Create a Good Learning Atmosphere**

College English teaching lies not only in how much knowledge students have, but also in cultivating students' keen eyes, so that they can be good at discovering some regular things and learn to explore the world scientifically and rigorously. From the perspective of college students, this group of students already has a certain level of basic knowledge, and what they need to acquire at the undergraduate stage is practical ability in all aspects. Therefore, teachers should consciously cultivate students' language expression ability in English teaching, instead of blindly adopting "cramming teaching". Textbook is an important tool for teaching, and the quality of teaching material directly affects the teaching effect and even students' life. Nowadays, there are many new versions of English teaching materials, which are traditional teaching materials after logical processing, thus conforming to logical science. In order to cultivate students' innovative ability, we must boldly reform the teaching content of college English education. From an ecological perspective, classroom is a micro-educational ecosystem, and classroom teaching is an ecological process in which teachers, students and classroom environment interact with each other. English modeling practice should be added in teaching to improve students' English application ability. In the process of teaching, we should provide a platform for college students to practice and train their English expression ability through practice, and further feed back to the teaching of English theory.

### **3.2 Providing a Real Corpus Environment**

In the process of teaching, teachers must link learning with life. The fundamental purpose of learning is to apply what they have learned to life. Knowledge divorced from reality is of no practical significance. If college English teaching is regarded as an organic ecosystem, in this ecosystem, each component maintains the balance of college English teaching ecosystem through interaction and constant practice. Teachers and students experience the whole process of concept generation and innovative thinking together, and students' thinking will really melt into the thoughts contained in important concepts, thus improving students' innovative ability. From the perspective of ecosystem, college English teaching has the same attributes as nature, society and social inclusion, but it can be divided into two aspects: teaching environment and teaching theme. From the perspective of college English ecology, it mainly includes ecological subject and ecological environment. Among them, the subjects are teachers and students. Because each subject has certain particularity and each subject has mutual influence, teachers must fully consider the influence of each subject. Teachers can use inquiry teaching method to guide students to reveal the internal laws of problems through exploration and research. If you don't pay attention to guiding students to study the formation process of knowledge in teaching, it will make students feel boring.

## **4. Conclusions**

College English is one of the most important basic courses for college students. It has a series of characteristics, which determines that it will have a great impact on the cultivation of students' learning methods and thinking habits. From the perspective of English teaching, colleges and universities should pay attention to the cultivation of students' innovative ability in college English teaching in order to cultivate talents with innovative ability. College English teaching from the perspective of ecology can promote education well, but it is still in the initial stage of development, which needs our constant exploration and development. College English teachers should change their original teaching methods and teaching models according to their own actual conditions, if they want to have general education beliefs suitable for the development of modern education. In the process of teaching, we should provide a platform for college students to practice and train their English expression ability through practice, and further feed back to the teaching of English theory. From an ecological perspective, only by solving the imbalance in foreign language teaching, eliminating the disadvantages of traditional teaching and balancing the classroom ecosystem can the quality of college English classroom teaching be effectively improved.

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